

# InPACT 2022 CONFERENCE PROGRAM

**Saturday, April 23**

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| 08:30 – 18:20 | <b>Welcome Desk</b> – Information and registration (Room: Selvagens IV)                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 09:40 – 10:00 | <b>OPENING SESSION</b> (Room: Selvagens I)                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 10:00 – 11:00 | <b>Keynote Speaker Session</b><br>(Room: Selvagens I)                                                            | <a href="#"><u>Supporting the mental health needs of forcibly displaced people</u></a><br>Prof. Ross White, Professor of Clinical Psychology, School of Psychology, Queen's University Belfast, Northern Ireland, United Kingdom                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 11:00 – 11:30 | <b>Coffee Break</b>                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 11:30 – 12:50 | <b>EDUCATIONAL PSYCHOLOGY</b><br><br>Oral Presentations<br>Parallel Session<br>OPS_23.1<br>(Room: Selvagens I)   | <a href="#"><u>Social emotional learning: developing the adolescent</u></a> (OP_056)<br>Alli Cipra, & Shannon Dermer<br><br><a href="#"><u>Promoting mental health at school: implications for teachers' personal development</u></a> (OP_124)<br>Aurora Adina Colomeischi<br><br><a href="#"><u>Does physical immersion help adult visitors processing works of art exhibited in a museum?</u></a> (OP_243)<br>Colette Dufresne-Tassé, Eliette Reisacher, Camille Venuat, & Louise Giroux<br><br><a href="#"><u>Students perceived academic stress, sense of belonging, adaptability, sports and depression in the second year of the pandemic</u></a> (OP_170)<br>Martina Feldhammer-Kahr, Martin Arendasy, & Manuela Paechter |
| 11:30 – 12:30 | <b>CLINICAL PSYCHOLOGY</b><br><br>Oral Presentations<br>Parallel Session<br>OPS_23.2<br>(Room: Selvagens III)    | <a href="#"><u>Pain anxiety, affect, coping and resilience among rheumatoid arthritis patients</u></a> (OP_041)<br>Rajendra Mhaske<br><br><a href="#"><u>Self-destructive behaviors, self-esteem, anxiety, and social desirability in people with personality and mood disorders</u></a> (OP_192)<br>Angelika Kleszczewska-Albińska<br><br><a href="#"><u>An exploratory investigation of using Sandtray in couples therapy</u></a> (OP_078)<br>Martha Mason                                                                                                                                                                                                                                                                     |
| 12:50 – 14:30 | <b>Lunch</b>                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 14:30 – 15:30 | <b>CLINICAL PSYCHOLOGY</b><br><br>Oral Presentations<br>Parallel Session<br>OPS_23.3<br>(Room: Selvagens I)      | <a href="#"><u>COVID-19 Impact on meaningfulness of life, quality of life and psychological immunity</u></a> (OP_081)<br>Shulamith Kreidler, & Muhammad Badarnee<br><br><a href="#"><u>Microaggressions toward minority university students and their mental health symptoms one year later</u></a> (OP_025)<br>Arthur W. Blume<br><br><a href="#"><u>Manipulating experimentally with sexual desire – the impact of inner sexual fantasies</u></a> (OP_018)<br>Toivo Aavik                                                                                                                                                                                                                                                      |
| 14:30–15:30   | <b>EDUCATIONAL PSYCHOLOGY</b><br><br>Oral Presentations<br>Parallel Session<br>OPS_23.4<br>(Room: Selvagens III) | <a href="#"><u>Correlational analysis between approximate numerical estimate and math abilities: a study with first-grade school students</u></a> (OP_075)<br>Eduardo Guimarães Mielo, & Paulo Sérgio Teixeira do Prado<br><br><a href="#"><u>Socio-emotional competences and their relationships with school engagement and future orientation in primary school children</u></a> (OP_097)<br>Teresa Maria Sgaramella, Lea Ferrari, Margherita Bortoluzzi & Grazia Barbara Conti<br><br><a href="#"><u>Unraveling the role of socio-emotional competencies between future time perspective and subjective wellbeing across adulthood</u></a> (OP_099)<br>Teresa Maria Sgaramella, & Laura Foresta                               |

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| 15:35–16:25   | <b>Special Talk</b><br>(Room: Selvagens I)                                        | <a href="#"><i><u>Psychoanalysis and Buddhism: the true nature of the mind</u></i></a><br>Dr. Ana Gaspar, & Prof. Clara Pracana, Portuguese Association of Psychoanalysis and Psychoanalytical Psychotherapy, Lisbon, Portugal                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 16:25 – 17:00 | <b>Coffee Break</b>                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 17:00 – 18:20 | <b>SOCIAL PSYCHOLOGY</b><br>Parallel Session<br>OPS_23.5<br>(Room: Selvagens III) | <a href="#"><i><u>The satisfaction of being a rebel (OP_026)</u></i></a><br>Bernard Gangloff, Luisa Mayoral, & Amine Rezrazi<br><br><a href="#"><i><u>Family supportive supervisor behavior perceptions and work-family boundary control on lockdown teleworkers: Portugal and Pakistan comparison (OP_191)</u></i></a><br>Vânia Carvalho, Hassan Imam, Maria José Chambel, & Mariana Santos<br><br><a href="#"><i><u>Understanding the complex relationship between organizational psychological ownership and organisational citizenship behaviours during covid19 crisis (OP_219)</u></i></a><br>Jimmy Bordarie, & Romuald Grouille<br><br><a href="#"><i><u>Migratory grief, coping, and psychological distress of vulnerable groups in mobility in Spain (OP_045)</u></i></a><br>Alexander Lopez de Leon, & Susana Puertas |

## Sunday, April 24

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| 09:00 – 15:30 | <b>Welcome Desk</b> – Information and registration (Room: Selvagens IV)               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 10:00 – 11:00 | <b>CLINICAL PSYCHOLOGY</b><br><br>Parallel Session<br>OPS_24.1<br>(Room: Selvagens I) | <p><a href="#"><u>Maladaptive cognitions and emotional regulation in PTSD (OP_012)</u></a><br/>Nawal Ouhmad, Wissam El-Hage, &amp; Nicolas Combalbert</p> <p><a href="#"><u>Dance movement therapy processes and interventions in the treatment of children with anxiety disorders derived from treatment therapy logs (OP_131)</u></a><br/>Ayala Bresler Nardi, Michal Bat Or, &amp; Einat Shuper Engelhard</p> <p><a href="#"><u>The importance of a synchrony between emotion and memory – cases with dissociative amnesia (OP_165)</u></a><br/>Hans J. Markowitsch, &amp; Angelica Staniloiu</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 09:40 – 11:00 | <b>SOCIAL PSYCHOLOGY</b><br><br>Parallel Session<br>OPS_24.2<br>(Room: Selvagens III) | <p><a href="#"><u>Does vaccine scarcity influence the effect of conspiracy beliefs on intention to vaccinate against covid-19? (OP_190)</u></a><br/>Jimmy Bordarie, Hélène Coillot, &amp; Véronique Plichon</p> <p><a href="#"><u>The EU project connect!: From the reports to the higher education course (OP_096)</u></a><br/>Lea Ferrari, &amp; Teresa Maria Sgaramella</p> <p><a href="#"><u>Sources of transition-to-work self-efficacy: career exploration and social support (OP_200)</u></a><br/>Diana Vieira, &amp; Viviana Meirinhos</p> <p><a href="#"><u>Positive youth development in Slovenia: Test of a model (OP_035)</u></a><br/>Ana Kozina, &amp; Tina Pivec</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 11:00 – 11:30 | <b>Coffee Break</b>                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 11:30 – 12:50 | <b>POSTERS</b><br><br>Session<br>PS_24.3<br>(Room: Selvagens I)                       | <p><a href="#"><u>Moral distress of schoolteachers (research review) (P_027)</u></a><br/>Veronika Ondrackova Dacerova, &amp; Katerina Bartosova</p> <p><a href="#"><u>Learning words while listening to syllables: insights from Neuroscience (P_031)</u></a><br/>Ana Paula Soares, Helena Oliveira, &amp; Francisco-Javier Gutiérrez-Domínguez</p> <p><a href="#"><u>Can artificial intelligence support creative problem-solving? (P_043)</u></a><br/>Jarosław Orzechowski, Daria Kamińska, &amp; Paweł Jemioło</p> <p><a href="#"><u>What components should be strengthened by working with a couple to increase their relationship satisfaction and their well-being? (P_047)</u></a><br/>Daria Kamińska, Jarosław Orzechowski, &amp; Anna Siwy-Hudowska</p> <p><a href="#"><u>Adolescents' sense of belonging at school: the role of empathy and individual characteristics (P_064)</u></a><br/>Manja Veldin, &amp; Ana Kozina</p> <p><a href="#"><u>Universality and cultural diversity in moral systems among weird and non-weird societies: a case study of France and Morocco (P_065)</u></a><br/>Lina Bentahila, Roger Fontaine, &amp; Valérie Pennequin</p> <p><a href="#"><u>Using virtual reality to assess reading fluency in children (P_077)</u></a><br/>Jonathan Mirault, Jean-Patrice Albrand, Julie Lassault, Jonathan Grainger, &amp; Johannes C. Ziegler</p> <p><a href="#"><u>Cultural diversity at work: concepts, perceived consequences and personal resources for French agricultural employees (P_092)</u></a><br/>Alexandrine Ceschiutti, &amp; René Mokoukolo</p> <p><a href="#"><u>Impulsivity and emotion regulation in gifted adults with addictive behaviors (P_094)</u></a><br/>Clothilde Moreau, Mathilde Auclain, Aurélie Rucart, &amp; Servane Barrault</p> <p><a href="#"><u>Successful aging: the contribution of personality variables (P_120)</u></a><br/>Elina Van Dendaele, Kristell Pothier, &amp; Nathalie Bailly</p> |

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|               |                                                                                                                                               | <p><a href="#"><u>Learning habits: does the digital generation have digital stress and how does it affect the learning of mathematics? (P 121)</u></a><br/>Aija Cunska</p> <p><a href="#"><u>Food addiction and adult adhd symptoms among bariatric surgery candidates: are they associated with poorer quality of life? (P 128)</u></a><br/>Sarah El Archi, Paul Brunault, Arnaud De Luca, Régis Hankard, Céline Bourbao-Tournois, Nicolas Ballon, &amp; Servane Barrault</p> <p><a href="#"><u>Verification of psychometric properties of the Insomnia Type Questionnaire (ITQ) in the Czech population (P 140)</u></a><br/>Veronika Ondrackova Dacerova, Katerina Bartosova, &amp; Veronika Vesela</p> <p><a href="#"><u>Investigating the relationship between attentional filtering and memory performance in virtual reality environment (P 157)</u></a><br/>Marlen Schmicker, Sophia Mattke, &amp; Inga Menze</p> <p><a href="#"><u>Development of reading literacy in foreign language and attention deficit and hyperactivity disorder children (P 226)</u></a><br/>Silvia Hvozdková, &amp; Eva Stranovská</p> |
| 12:50 – 14:20 | <b>Lunch</b>                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 14:20 – 15:00 | <p><b>CLINICAL PSYCHOLOGY</b></p> <p>Oral Presentations<br/>Parallel Session<br/>OPS_24.4<br/>(Room: Selvagens I)</p>                         | <p><a href="#"><u>Experiences of women seeking protection from intimate partner violence in the Kurdish region of Iraq (OP 040)</u></a><br/>Parzheen Mohammad, &amp; Sandra G. Zakowski</p> <p><a href="#"><u>The perceived impact of societal codes of shame on Maltese psychotherapists (OP 119)</u></a><br/>Greta Darmanin Kissaun, &amp; Marilyn Clark</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 14:20 – 15:00 | <p><b>COGNITIVE AND<br/>EXPERIMENTAL PSYCHOLOGY</b></p> <p>Oral Presentations<br/>Parallel Session<br/>OPS_24.5<br/>(Room: Selvagens III)</p> | <p><a href="#"><u>The fragility of remembering – data from clinical cases (OP 166)</u></a><br/>Angelica Staniloiu, &amp; Hans J. Markowitsch</p> <p><a href="#"><u>Effect of mock juror gender on the judgment of child sexual abuse (OP 122)</u></a><br/>Manon Maillard, Nicolas Combalbert, &amp; Anne Taillandier-Schmitt</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 15:00 – 15:30 | <p><b>Special Talk</b><br/>(Room: Selvagens I)</p>                                                                                            | <p><a href="#"><u>30 Years as a psychologist working on the problem of accidental awareness during general anaesthesia and surgery: a reflection</u></a><br/>Prof. Michael Wang, Emeritus Professor of Clinical Psychology, University of Leicester, United Kingdom</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 15:40         | <b>Social Event (Tour and Dinner)</b>                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

## Monday, April 25

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| 09:00 – 12:40 | <b>Welcome Desk</b> – Information and registration (Room: Selvagens IV)                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 09:40 – 11:00 | <b>EDUCATIONAL PSYCHOLOGY</b><br><br>Oral Presentations<br>Parallel Session<br>OPS_25.1<br>(Room: Selvagens I) | <a href="#"><i>Children's creativity to co-create healthy corridors</i> (OP_232)</a><br>Gonçalo Canto Moniz, Vitorio Leite, & Beatriz Caitana da Silva<br><br><a href="#"><i>Creative mindsets. Is it possible to have both fixed and growth mindsets?</i> (OP_052)</a><br>Sema Karakelle, & Seda Saraç<br><br><a href="#"><i>Building a common strength culture integrating child, parents, and teacher title</i> (OP_114)</a><br>Martine Regourd Laizeau, Marion Laizeau, & Virginie Genestier<br><br><a href="#"><i>Educational advances across all language domains: results and extensions from the dynamic tricky mix model</i> (OP_070)</a><br>Keith E. Nelson        |
| 11:00 – 11:30 | <b>Coffee Break</b>                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 11:30 – 12:30 | <b>CLINICAL PSYCHOLOGY</b><br><br>Oral Presentations<br>Parallel Session<br>OPS_25.2<br>(Room: Selvagens I)    | <a href="#"><i>Online-therapy: is necessity the mother of invention?</i> (OP_108)</a><br>Rubin Osnat<br><br><a href="#"><i>Organisational readiness for implementing internet-based cognitive behavioural interventions for depression across community mental health services in Albania and Kosovo</i> (OP_229)</a><br>Arlinda Cerga Pashoja, Asmae Doukani, Naim Fanaj, Gentiana Qirjako, Andia Meksi, Sevim Mustafa, Christiaan Vis, & Juliane Hug<br><br><a href="#"><i>Assessment of differences in aggressive potential and antisocial traits in hospitalized forensic patients using Personality Assessment Inventory (PAI)</i> (OP_074)</a><br>Anica Prosnik Domjan |
| 12:30         | <b>CLOSING SESSION</b> (Room: Selvagens I)                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

In parallel with the in-person sessions, all participants can follow the virtual presentations available below.

Virtual Presentations – Please check at <http://inpact-psychologyconference.org/virtual-presentations/>

All Areas  
Virtual Presentations

[A preliminary study on the educational effects of online moral dilemma discussions of college students \(VP 022\)](#)

Aya Fujisawa

[Digital distractions: Learning in multitasking environment \(VP 023\)](#)

Jelena Opsenica Kostić, & Kristina R. Randelović

[Boredom and online learning motivated attention and regulation strategies during COVID-19 \(VP 024\)](#)

Kristina Randelović, & Jelena Opsenica Kostić

[Depressive symptoms in early-married women: The effect of social support and marital power \(VP 030\)](#)

Büşra Aslan Cevheroğlu

[Self-care process in cardiovascular disease: observational study on outpatients' pathway \(P 033\)](#)

Jessica Ranieri, Federica Guerra, Eleonora Cilli, Dina Di Giacomo, & Claudio Ferri

[Health management in patients with chronic diseases: factors improving self-care mastering \(P 034\)](#)

Federica Guerra, Jessica Ranieri, Eleonora Cilli, Dina Di Giacomo, & Claudio Ferri

[Do the demographic variables contribute to emotion regulation and empathy among navy personnel? \(VP 036\)](#)

Getrude C. Ah Gang

[Stereotypes toward voluntarily childless people \(VP 038\)](#)

Sönmez Burçak

[Clinical assessment in a professional setting: are there implications for self-reports of psychopathology? \(VP 039\)](#)

Bárbara Gonzalez, Rosa Novo, & Maria João Afonso

[Some symptoms of mental disorders among SARS-CoV-2 2 patients in a field hospital: a pilot study \(VP 042\)](#)

Chung Nguyen Viet, Huong Tran Thu, Chien Nguyen Huu, & Giang Nong Thi Ngan

[LEXIAD, the first dyslexia-specific Cyrillic font compared to the popular times new roman and Roboto fonts when read by adults \(VP 046\)](#)

Svetlana Alexeeva, Vladislav Zubov, & Yana Nikonova

[The development of infant language in the first 12 to 42 months of life: A thematic review of protective and risk factors \(VP 053\)](#)

Ahmed Alduais, & Alexander Nicolai Wendt

[From structuralist to poststructuralist psychoanalysis \(VP 054\)](#)

Daniela Cârstea

[Development of a cross-cultural competency scale based on the experiential model of cross-cultural learning skills \(VP 055\)](#)

Yoshitaka Yamazaki, & Michiko Toyama

[Dynamics of ideas about future marriage among young women with different moral orientation of personality \(VP 060\)](#)

Svetlana Merzlyakova, & Marina Golubeva

[Understanding metaphors: Getting started with TCM junior \(VP 062\)](#)

Ana Paula Couceiro Figueira, & Cátia Santos

[Why donate and for what? The pseudoinefficacy bias in donating behavior \(VP 067\)](#)

Francesco Tommasi, Sofia Morandini, Anna Maria Meneghini, Andrea Ceschi, Riccardo Sartori, & Marija Gostimir

**Fostering employability at work through job crafting (VP\_068)**

Riccardo Sartori, Francesco Tommasi, Andrea Ceschi, Giorgia Giusto, Sofia Morandini, Beniamino Caputo, & Marija Gostimir

**The empirical research of college students' background of arts education and relationship with mental health (VP\_069)**

Li Hongju, Fan Xiaomin, Ji Shuwen, & Yu Qian

**The effect of happiness and religious faith on Christian youth's resiliency during the COVID-19 pandemic (VP\_072)**

Getrude C. Ah Gang, & Eric Manuel Torres

**Dietary intake and emotional eating in healthy women: results from the 14-day food diaries in a real-life context (VP\_082)**

Anna Brytek-Matera, Daniel O'Leary, Paweł Jagielski, Magdalena Mróz, Joanna Szubert, & James J. Gross

**The polish adaptation of the brief measure of relationship importance (VP\_083)**

Katarzyna Adamczyk, Agata Dębek, Dominika Kaczmarek, Nicola Łazarów, & Sebastian Pietrzak

**Addressing emotional and resilience inequality among college students via an online academic resilience course (VP\_084)**

Moria Golan, & Dor Cohen-Asiag

**Impact of music therapy in personality development (VP\_085)**

Shveata Mishra, & Ina Shastri

**Linking modal and amodal representations through language computational models (VP\_093)**

Diego Iglesias, Miguel A. Sorrel & Ricardo Olmos

**Genes as a defense to homicide: trends in neurocriminology (VP\_095)**

Janet Brewer

**An explorative study on users' motivation and adoption of wearables technologies using the technology acceptance model (TAM) (VP\_103)**

Dan Florin Stănescu, & Marius Constantin Romașcanu

**Integrative research review of the impacts of unilateral hand clenching on behavior: Clinical implications (VP\_107)**

Shannon Schierenbeck, & Ruth E. Propper

**Towards understanding risk and protection perspectives of young Bedouin children (P\_110)**

Ibtisam Marey-Sarwan

**Arab youths' expectations of parents and perceptions of child neglect (VP\_111)**

Ibtisam Marey-Sarwan

**Differences in children emotional valence ratings of words and pictures (VP\_112)**

Johanne Belmon, Magali Noyer-Martin, & Sandra Jhean-Larose

**Psychosocial impact of virtual networks on university students (VP\_117)**

Ericka Matus, & Lorena Matus

**Examining attitudes towards ageing (VP\_118)**

Madison Herrington, & Lilly E. Both

**Dark triad characteristics among students of management and teaching disciplines (VP\_126)**

Marianna Berinšterová, Miroslava Bozogáňová, & Tatiana Pethő

**Acculturation, parenting practices and the transmission of cultural and religious values in Muslim immigrant families (VP\_129)**

Dalia El Brashy, & Anna Miglietta

**Can perceived social support protect against emotional exhaustion in smart workers? A longitudinal study (VP\_130)**

Damiano Girardi, Laura Dal Corso, Elvira Arcucci, Annamaria Di Sipio, & Alessandra Falco

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| <p><a href="#"><u>Art Therapy with Refugee and Asylum-Seeking Children and their Parents: Preliminary Findings of a Thorough Literature Review (VP_132)</u></a><br/>Nehama Grenimann Bauch</p> <p><a href="#"><u>Intergroup anxiety and national identity among Slovaks (preliminary findings) (VP_133)</u></a><br/>Miroslava Bozogáňová, &amp; Tatiana Pethö</p> <p><a href="#"><u>Atypical social cognition in bullying: How pre-adolescents mentalize emotions (VP_134)</u></a><br/>Maria Luisa Pedditzi, Roberta Fadda, &amp; Tricia Striano Skoler</p> <p><a href="#"><u>Professionals, streamers and amateur players: an ethnography for exploring organizational behaviours in different work-play conditions (VP_135)</u></a><br/>Arianna Boldi, Amon Rapp, &amp; Maurizio Tirassa</p> <p><a href="#"><u>How innovation drives inclusion: opportunities and challenges of online psychological intervention (VP_137)</u></a><br/>Diletta Mora, Damiano Girardi, Natalia Grinko, &amp; Alessandro De Carlo</p> <p><a href="#"><u>Moms immersed in their work: virtual reality and mental health promotion after maternity leave (VP_138)</u></a><br/>Sebastiano Rapisarda, Alessandra Falco, Alessandro De Carlo, Barbara Barbieri, &amp; Laura Dal Corso</p> <p><a href="#"><u>Polyamorous trios in family law and Canadian schools what is normal for students in today's classroom? (VP_149)</u></a><br/>Stephanie A. Sadownik</p> <p><a href="#"><u>Emotional language-pedagogy of the oppressed 50 years on (VP_152)</u></a><br/>Stephanie A. Sadownik</p> <p><a href="#"><u>Consequences of impression management - when looking good online is more about sadism than truth (VP_153)</u></a><br/>Stephanie A. Sadownik</p> <p><a href="#"><u>What characterizes those who are willing to provide online counseling? (VP_154)</u></a><br/>Dorit Alt, &amp; Meyran Boniel-Nissim</p> <p><a href="#"><u>Altered states of consciousness in gambling and internet gaming disorders as a risk factor for addiction (VP_155)</u></a><br/>Tetiana Zinchenko, &amp; Edward Shatochin</p> <p><a href="#"><u>Factors of distress in endometriosis: The interplay between trait emotional intelligence and pain (VP_158)</u></a><br/>Nadia Barberis, Marco Cannavò, &amp; Francesca Cuzzocrea</p> <p><a href="#"><u>Changes in the state of medical students during participation in a perceptual experiment (VP_162)</u></a><br/>Aleksey Grigorev, &amp; Elena Lyakso</p> <p><a href="#"><u>Quality of life and coping with disease-related stress in patients after amputation of a lower limb (VP_163)</u></a><br/>Ekaterina Usmanova, Maria Iakovleva, Olga Shchelkova, &amp; Maria Berezantseva</p> <p><a href="#"><u>Socio-psychological factors and emigration plans among university students in Slovakia during the COVID-19 pandemic (VP_168)</u></a><br/>Frederika Lučanská, &amp; Oľga Orosová</p> <p><a href="#"><u>Relevance of education and environment on religiosity, quality of life and happiness (VP_169)</u></a><br/>Manju Kumar</p> <p><a href="#"><u>Sources of changes in leadership styles in healthcare in Bulgaria during COVID 19 crisis (VP_172)</u></a><br/>Mayiana Mitevska, Paulina Tsvetkova, &amp; Elitsa Banko Ntountoulaki</p> <p><a href="#"><u>Testing the theory of planned behavior in determining intention to sexting (VP_188)</u></a><br/>Artá Dodaj, Kristina Sesar, &amp; Bruno Barać</p> |
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[Love and intimate relationships in adolescents and adults with autism spectrum disorders \(VP 189\)](#)

Ana Beato, & Mariana Correia

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