



Esta conferência está integrada nas atividades do Doutorado Interuniversitário em Psicologia da Educação.

## CONFERENCE

## Nature of Social Emotional Learning and Connection with Career and Future Readiness

**Data**  
9 abril**Hora**  
14:00**Plataforma**  
Link de acesso Zoom

So many unexpected, rapid and persistent changes are shattering people's lives such that preparing to enter the world of work is becoming more challenging than in the past. Research shows that resilient educators are more able to meet their students' needs and prepare them to be ready to successfully enter the world of work. These educators are able to do this because they possess a combination of specific subject knowledge expertise as well as an understanding and value for the critical role of developing students' psychosocial capital. We refer to this psychosocial capital as "social emotional learning skills." With this in mind, the Social Emotional Learning International Research Network (SEL-IRN) was launched with research teams from 18 countries in order to examine educator perspectives on the nature and value of social emotional learning skills. This session will discuss the nature of this research, describe key results that are emerging from this unique collaboration, and introduce some of the SEL interventions and curriculum efforts that have been developed in response to COVID-19.

Coordenação Científica: Prof.ª Doutora Margarida Veiga Simão.



PROFESSOR

**Dr. V. Scott H. Solberg**

Dr. V. Scott H. Solberg Ph.D. is Professor at the Boston University Wheelock College of Education and Human Development. Dr. Solberg is working internationally and nationally on the design, implementation, and evaluation of effective career development programs and services for especially high-need youth populations, including youth with disabilities. His recent book "Making Schools Relevant with Individualized Learning Plans: Helping Students Create Their Own Career and Life Goals" was published by Harvard Education Press. He is also author of *Scholar/Centric*, a residency program available from Graduation Alliance, co-editor of the "Handbook of Career and Workforce Development: Research, Practice and Policy" from Routledge, and co-editor of "Careers for Students with Special Educational Needs: Perspectives on Development and Transitions from the Asia-Pacific Region" from Springer.



ASSOCIATE PROFESSOR

**Dr. Lea Ferrari**

Dr. Lea Ferrari Ph.D. She is Associate Professor in the Departments of Philosophy, Sociology, Pedagogy and Applied Psychology, University of Padova, Italy. Her research efforts are devoted to the study of successful career paths from childhood to adulthood with attention to contextual factors and a preventive focus. Activities include setting up of instruments, planning of interventions programs and their efficacy verification. Together with Scott Solberg (Boston university) she is actually coordinating the International Research Network on Social and Emotional Competences and Career Development (IRN-SEL) that aims to study similarities and differences across culture and foster SEL skills in educators to make children ready for the world of work (<http://fsppa.psy.unipa.it/overflyng/>). She is involved in two European projects: *CONNECT!* (<https://connect-erasmus.eu/>) that aims to link career guidance and counseling with HR practices, and *psSMILE* (<http://umie.emundus.it/>) that aims to promote social and emotional competences in primary schools. She is member of the board of the University Network for Innovation in Guidance Foundation (NIGF) from 2017. She serves as editor of the Turkish Journal of Education TURJE for the counseling and guidance field and of the newsletter of the IMAP Counseling Division 16.